

# Mount Pearl Intermediate

## 2008-09 School Development Report



### *Mission*

Mount Pearl Intermediate seeks to empower our school community by fostering a safe, respectful, student-centered learning environment. We promote a nurturing atmosphere where all learners are actively engaged in academic achievement, critical thinking and social responsibility. We promote and celebrate creative potential in preparation for lifelong learning and success.

**Principal**  
**Della Healey**

**Assistant Principals**  
**Jim Moore**  
**Dean McCarthy**

## Table of Contents

Message from the Director of Education .....	3
Message from Principal .....	4
Message from School Council .....	5
Overview of School .....	<b>Error! Bookmark not defined.</b>
Our School Community .....	6
Key Highlights/Special Projects .....	6
Partnerships .....	<b>Error! Bookmark not defined.</b>
3-4 Year School Development Plan.....	9
Summary Report on the School’s Most Current Data .....	15
<a href="#"><u>School Development Plan for Current School Year</u></a> .....	<a href="#"><u>15</u></a>
Appendix A – Summary of School Fundraising.....	22



OFFICE OF THE DIRECTOR

*Chairperson: Milton Peach, B.A., B.A.(Ed.)*

*CEO/Director of Education: Ford Rice, B.A., B.Ed.,M.Ed.*

### **Message from the Director of Education**

The strategic plan of the Eastern School District identifies the mission of our District to enhance achievement and success for all students, within a healthy, active, safe, caring and socially-just learning environment. We are supported by a strong team of professionals both at the school and district level who work diligently to achieve the goals of our individual school plans.

This report is an opportunity for schools to highlight the challenges and successes experienced over the past year. It celebrates the accomplishments of the school as it works to achieve its stated goals. Success is possible when teachers, parents, and community members work together in a supportive and collaborative manner.

I encourage you to review this report, reflect upon the information and discuss with your school's administrators and teachers items of interest. It is the ongoing dialogue and engagement that maintains the commitment to our goal of enhanced learning for all.

I would like to congratulate each school for their dedication to learning and teaching as evidenced by this Annual School Report.

**FORD RICE**

## **Message from Principal**

It is with great pride that we present to you our 2008-09 School Development report which will provide pertinent information to all of our stakeholders. The purpose of the report is to outline progress achieved in the school development plan and to report on student achievement.

The 2008-09 school year was an exciting and successful school year. The addition of our Grade 6 Early French Immersion classes enriched our school environment and gave us a total of thirty two homerooms.

The underlying mission at Mount Pearl Intermediate continues to be the achievement of academic excellence in a safe, caring and socially just learning environment. This goal is ever present throughout the tremendous displays of student work and participation at annual literature, science and heritage fairs. It is evident in our public speaking events and artsmart programs. It is evident in our character education program under the positive behaviour supports umbrella. And is evident in our classrooms, during cross curricular learning activities, on fieldtrips, or during tutorials.

Our school development plan for 2007-2010, while a working document, has been completed due to the hard work and dedication of students, parents and staff. After the gathering of data during the 2005-2006 school year, the School Development Team worked with staff to come to consensus on values and a vision for Mount Pearl Intermediate. Criteria statements were examined, critical issues identified and these formed the base on which the goals for Mount Pearl Intermediate were established. In May 2007, an external review team of four peer evaluators completed a positive and rewarding review of our plan. During the 2008-2009 school year, we developed our new school mission and we revised our one year plan using input from the external review and continued the process towards achieving our goals. The 2009-10 school year will be the final year for this school development plan and we look forward to the valuable process of collecting data from our school community to once again chart the direction for Mount Pearl Intermediate.

## **Message from School Council**

Mount Pearl Intermediate school council is an active school council that meets monthly to facilitate communication and cooperation among the principal, parents, teachers and community representatives with the goal of enhancing the quality of school programs and increasing the levels of student achievement. The chair of the School Council is Mr. Dave Pretty and the community representative is Ms. Ramona Kelloway. The parent representatives are Mr. John Barron, Mr. Timothy Ford and Ms. Sharon Nash. Staff representatives are Ms. Michelle Bavis and Ms. Kim Power. The principal, Ms. Della Healey and assistant principals, Mr. Jim Moore and Mr. Dean McCarthy attend all school council meetings.

The school council has played an important role in monitoring and supporting the many aspects of the school development plan. Through the review of student achievement data and through the discussion of the various programs and activities related to student achievement, the school council has supported and promoted the school development plan that is now in its third year.

The school council has approved and monitored the three successful fundraising activities. (See Appendix A) Funds raised at the school were used to purchase chairs and cafeteria tables. It is hoped that the upcoming fundraisers will help with the purchase of more tables for our cafeteria.

It has been a pleasure to be a part of the School Council of Mount Pearl Intermediate.

Dave Pretty  
Chairperson

## **Our School Community**

Mount Pearl Intermediate is located at 46 Ruth Avenue in Mount Pearl. It houses 790 students from Grades 5- 9. These students come from three feeder schools: Morris Academy, Paradise Elementary and St. Peter's Elementary. There is a total of 32 homerooms and 52 teaching units. The school avails of several itinerant services provided by Eastern School District as well as secretarial, maintenance and custodial services.

Mount Pearl Intermediate offers English stream classes at all grade levels. An Intensive Core French program is offered to Grade 6 students. An Early French Immersion Program is offered to students in Grades 6, 7, 8 and 9 and a Late French Immersion Program is offered for students in Grades 7, 8 and 9.

There is a strong Music program, which includes a Guitar Group, an Elementary Choir, a Junior High Choir and Junior and Senior Bands. The annual musical "*Etcetera*" has a cast of over 200 elementary and junior high students.

The Physical Education Department offers opportunities for student participation in many different sports at the Junior High and Elementary levels. There are sports leagues available for all Elementary students.

Our school is very proud of some new initiatives for 2008–2009 as well as the continuation of some of our yearly programs. Interactive whiteboards/smartboards were introduced into some of our classrooms and into our Learning Resource Centre. Our teaching staff, who was introduced to Character Education in 2006-07, continued this initiative by introducing our school community to TRRFCC (Terrific) Panthers, our behaviour matrix. Students and staff alike throughout the year engaged in activities in support of this very worthwhile program.

## **Key Highlights/Special Projects**

We are very proud of our Grades 7, 8 and Grade 9 Student Leadership Group who were involved in many programs such as Coats for Kids, Operation Christmas Child, Food Hampers for Families, Grounds Clean-up, Adopt a Family, Junior Achievement and School Dances. This group was also very involved in the Kids Eat Smart Breakfast Club. This group of young people is exemplary role-models for the student body.

Our second annual Shave for the Brave fundraiser for Real-Time Cancer was a great success. Over 50 students and teachers participated raising over \$8000 thus earning the

Real-Time Cancer award. Money raised from our Pi-Day auction was also donated to Real-time Cancer.

Mount Pearl Intermediate Improv team participated in the Intermediate competition in St. John's and a team member won the right to attend the National Debate in Nova Scotia.

Two of our grade 9 language arts classes were also given the opportunity to participate in a joint project with a university class at Memorial University. This project was a virtual relationship where students exchanged work with students at MUN who were learning about the teaching of writing.

Mount Pearl Intermediate participated and performed quite well in the Junior High Math League. Our grade 9 students also competed in the Pascal Math Competition and as a team placed first in the province.

Mount Pearl Intermediate Science students participated for the second year in the new I-cubed project. The grade 9 Science Fair was a tremendous success with the display of various projects and ideas.

Our students competed in several different speak-offs. There was an English Speak-off at some Grade levels. As well, both early French Immersion and Late French Immersion students competed in school based speak-offs.

Student groups traveled to Quebec City, St. Pierre and several students and teachers participated in a European Tour to France. All travel groups were excellent representatives of our school.

Various sports teams at all Grade levels competed in many tournaments. Our coaches were very proud of their teams and the wonderful school spirit that was created by our students.

## **Partnerships**

Many community organizations helped to contribute to the success of Mount Pearl Intermediate.

One of our greatest sponsors was the Kids Eat Smart Foundation. This was the third year of a very successful daily breakfast program. Parents, students and teachers are to be commended for their dedication to this program. Contributions have been made to our breakfast program from businesses and individual donors. To those who contributed, a huge thank you!

Another community sponsor is Ches's Fish and Chips who provides daily copies of the Evening Telegram which are used in our classrooms and the Learning Resource Centre. As well, newspapers are utilized in the Newspapers in Education program.

The RNC worked with our Grade 6 students to educate them on the Drug Awareness Resistance Education program.

In November, Junior Achievement sponsored The Economics of Staying in School presentations with our Grade 9 students.

At our annual awards assemblies, many students were recognized for their personal and academic achievements. The scholarship committee was pleased to receive the monetary donations from our many community sponsors. Thank you to the Mount Pearl Lions Club, Town of Paradise, Provincial School Studios, Mens Hockey League, Mount Pearl Show Choir, Student Leadership, Mount Pearl Soccer Association, Acropolis and Wendy's Restaurant.

Many of our parents and community groups have contributed to the school by volunteering their time to help the students and staff of Mount Pearl Intermediate.

Thank you to everyone who has contributed to the success of our school.

### 3-4 Year School Development Plan

**Goal 1:** To improve student learning

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
2009-10	Collaboration time between departments at the intermediate and elementary levels will be provided to learn to improve reading readiness and to improve quality written responses (Language Arts)	Collaboration time between departments at intermediate and elementary levels will be provided to improve basic math skills (mathematics).	To increase celebration of student achievement
2010-11	New School Development Plan		
2011-12			

**Goal 2:** To foster a safe, caring, and healthy school environment

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
2009-10	To increase student and staff morale.	To improve the character of students through Character Counts	To promote Mount Pearl Intermediate as a community of healthy and active living.
2010-11			
2011-12			

### **Operational Issues**

<b>Year</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>
2009-10	<i>Continue first aid training for staff</i>		
2010-11			
2011-12			

### **Report on School Development Plan for Previous Year (2008-09 )**

<b>Goal 1.</b> To improve student learning		
<b>Objective 1.1</b> Collaboration time between departments at intermediate and elementary levels will be provided to improve reading readiness and to improve quality written responses (Language Arts)	<b>Objective 1.2</b> Collaboration time between departments at intermediate and elementary levels will be provided to improve basic math skills (Mathematics)	<b>Objective 1.3</b> Increased celebration of student achievement.

<b>Commendations 1.1</b>	<b>Commendations 1.2</b>	<b>Commendations 1.3</b>
<p>1.1.1 Grade Six teachers are part of the Literacy Action Committee</p> <p>1.1.2 Grade levels and Language Arts department met to discuss common literary terms; information disseminated to teachers</p> <p>1.1.3 Use of common rubrics in Language Arts (Elementary and Intermediate); Mathematics (Elementary)</p> <p>1.1.4 Expansion of Accelerated Reader (AR) program to Grade Seven</p> <p>1.1.6 Implementation and promotion of school-wide opportunities for writing (Literature Fair, Heritage fair, Literacy day Assembly, etc.)</p>	<p>1.2.1. a) Establishment of lessons and incorporation of specific classroom strategies that focus on the development of prerequisite math skills</p> <p>b) Alignment of strategies and math Action Plan</p> <p>1.2.2. Provincial rubrics (mathematics) are being used at the Grade Six level</p>	<p>1.3.1. Recognition of student achievement (academic and other) in a variety of ways (Family Literacy Day, AR Reading, announcements and notifications in Panther Tracks and on the PA, COMPLIMENT parties at the elementary levels, etc.)</p>

<b>Recommendations 1.1</b>	<b>Recommendations 1.2</b>	<b>Recommendations1.3</b>
<p>1.1.1. a) Re-word Objective 1.1 to read: “To improve reading readiness and to improve the quality of written responses in Language Arts” b) Include Grade Five teachers as members of the Literacy Action Committee</p> <p>1.1.2. Develop a list of common subject vocabulary for Science</p> <p>1.1.3 Re-word Strategy 1.1.5 to read: To investigate and review reading recovery/reading readiness programs that incorporate high interest –low vocabulary for students</p>	<p>1.2.1 a) Re-word Objective 1.2 to read: “to improve basic math skills at the elementary and intermediate levels; b) Representation from all Grade Levels on Mathematics Action Team</p> <p>1.2.2 Continue working on Strategy 1.2.2. (develop a list of common of mathematics vocabulary)</p> <p>1.2.3 Ensure that information from math Action team is disseminated to School Development Team and to teachers</p>	<p>1.3.1 Re-word Strategy 1.3.1 to read: Monitor and assess levels of student achievement and recognition</p> <p>1.3.2 Add additional Objective: To increase the use of Differentiated Instruction (DI) strategies to classroom practice by using a variety of technologies</p>

**Report on School Development Plan for Previous Year (2008-09 )**

<p><b>Goal 2.</b> To foster a safe, caring, and healthy school environment</p>		
<p><b>Objective 2.1</b> To increase student and staff morale.</p>	<p><b>Objective 2.2</b> To improve the character of students through Character Counts</p>	<p><b>Objective 2.3</b> To promote Mount Pearl Intermediate as a community of healthy and active living.</p>
<p><b>Commendations 2.1</b> 2.1.1. Recognition ceremonies have become part of the culture at MPI 2.1.2. Staff social framework and team-building initiatives are communicated electronically to the staff at the beginning of the school year 2.1.3. Efforts have been made to increase time in the instructional day for peer-collaboration (e.g. common prep periods) 2.1.4. Student participation in PA announcements and Panther Tracks Pod-casts</p>	<p><b>Commendations 2.2</b> 2.2.2. Success with school-wide assemblies (Family Literacy Day, Shave for the Brave, etc.). 2.2.3. Student participation in “Character Education” house system (recognition of colors for various school activities e.g., Stand Up to Bullying Day, Iris Kirby Donations, etc.) 2.2.4. Success with promotion of anti-bullying initiatives throughout the year (e.g., Stand Up to Bullying, Character Education, D.A.R.E.)</p>	<p><b>Commendations 2.3</b> 2.3.1. Use of the Cardio-Fitness room has increased (students and teachers use; weight training, etc.) 2.3.2. Increased involvement in physical team-building activities that support the Character Education program (groups sorted in teams by their Character colors – e.g., cup stacking, relays, obstacle course, etc.) 2.3.4 Increase in organized school-wide Physical and healthy living activities</p>

<b>Recommendations 2.1</b>	<b>Recommendations 2.2</b>	<b>Recommendations 2.3</b>
<p>2.1.1. Continue recognition ceremonies</p> <p>2.1.2. Continue social activities throughout the year</p> <p>2.1.3. Create additional opportunities for peer-collaboration during instructional time (free up teachers)</p> <p>2.1.4. Delete Strategy 2.1.4. as this is part of the school culture</p> <p>2.1.5. Continue to explore different activities for lunch time entertainment.</p>	<p>2.2.1. Delete Strategy 2.2.1. as written and replace with “Consider investigating the format of the school’s Student Leadership program, so that representation for all grade levels can be achieved”.</p> <p>2.2.2. Delete Strategy 2.2.2. as this is part of the school culture</p>	<p>2.3.1. Continue to promote cardio-fitness room/equipment</p> <p>2.3.2. Re-examine the possibility of integrating intramural program with Character Education program</p> <p>2.3.3. Delete Strategy 2.3.3. as it is part of the school culture</p> <p>2.3.4. Continue to find ways to implement organized school-wide exercise activities</p> <p>2.3.5. Delete Strategy 2.3.5. as it is operational in nature</p> <p>2.3.6. Consider additional ways in which social justice initiatives can be promoted among students and staff at MPI</p>

## **Summary Report on the School's Most Current Data**

**School Development Plans are developed and subsequently revised using the most current data available to the school. The charts below provide the results of the 2007-08 CRT's which were administered in Mathematics and Language Arts at the Grade 6 level and in Mathematics, Language Arts and Science. The tables also show a comparison of the data from three previous assessments.**

**At the grade 6 level, students performed above the province in all sections of the CRT's.**

**At the grade 9 level, MPI students performed above the province in all but one section of the Language Arts CRT. In the Mathematics results again students scored above the province in all but one section. In the Science CRT, students scored below the province in all sections of the CRT. Results will be analyzed closely and an action plan will be developed by the Science Department and administration to address the needs identified.**

### **ELEMENTARY LANGUAGE ARTS ASSESSMENT**

#### **Grade 1: Percentage of Students Performing At or Above Provincial Benchmark CRITERION REFERENCE TESTS**

### Grade 6 Language Arts

	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	85.7%	80.0%	79.2%	78.0%	88.0%	84.8%	89.9%	87.1%
<b>Listening</b>	92.3%	89.1%	96.7%	93.3%	94.0%	92.0%	90.6%	87.7%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	98.8%	86.5%	71.7%	76.1%	92.0%	85.1%	85.7%	78.7%
<b>Poetic</b>	88.0%	81.9%	69.5%	73.3%	89.7%	81.2%	83.9%	69.6%
<b>Informational</b>	85.0%	82.5%	70.9%	58.8%	89.8%	78.9%	76.3%	68.0%
<b>Visual</b>	85.0%	77.1%	58.4%	54.8%	94.3%	82.1%	52.1%	47.7%
<b>Listening</b>	83.3%	73.6%	73.0%	58.4%	80.5%	62.6%	54.2%	47.4%

### Grade 6 Mathematics

	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	70.0%	71.7%	66.4%	68.2%	80.0%	78.0%	82.1%	77.1%
<b>Number Concepts</b>	70.0%	70.0%	66.4%	62.7%	71.4%	70.0%	75.3%	67.1%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	22.2%	26.7%	37.9%	33.2%	51.8%	48.4%	45.8%	36.5%
<b>Communication</b>	21.0%	26.7%	36.5%	30.7%	47.1%	42.0%	42.5%	30.6%
<b>Connections &amp; Representations</b>	28.4%	26.7%	46.0%	40.2%	49.4%	41.3%	45.0%	36.1%
<b>Problem Solving</b>	37.1%	46.7%	58.1%	50.6%	62.4%	55.4%	52.1%	42.5%

## School Development Plan for Current Year

Mount Pearl Intermediate School Development Plan as developed by all stakeholders identifies two main goals. The goals identify the need to improve student learning and the desire to foster a safe, caring and healthy school environment.

To improve student learning specifically in the area of Mathematics and Language Arts is the emphasis of goal number one. The hope is to attain this through three main objectives: Collaboration time between departments at the intermediate and elementary levels will be provided to improve reading readiness and the quality of written responses and secondly to improve basic math skills. To increase the celebration of student achievement is the third objective.

Fostering a safe, caring and healthy school environment is hoped to be achieved by increasing student and staff morale by improving the character of our students through Character Counts and through the promotion of MPI as a healthy and active environment.

The goals and objectives tie directly with the District’s strategic planning goals of academic excellence and providing a safe and caring learning environment. In its current strategic plan, the Eastern School District identifies three strategic issues which centre around student achievement and success, healthy and active, safe and caring, and socially just learning environments and organizational effectiveness and efficiency. The school goals relate directly to the District’s strategic planning goals. With the support of Eastern School District and in collaboration with our teachers, parents, School Council and students, we hope to realize the goals of the School Development Plan as we move into the final year of the plan.

### *1 Year School Development Plan*

#### **School Development Plan 2009-2010\_**

<b>Goal 1: To Improve Student Learning</b>		
<b>Objective 1.1: Collaboration time between departments at the intermediate and elementary levels will be provided to learn to improve reading readiness and to improve quality written responses (Language Arts)</b>	<b>Objective 1.2: Collaboration time between departments at intermediate and elementary levels will be provided to improve basic math skills (mathematics).</b>	<b>Objective 1.3: To increase celebration of student achievement</b>

<p><b>Strategies:</b>  1.1.1 To Improve reading readiness and to improve the quality of written responses in Language Arts and  1.1.2 To include the Grade Five teachers as part of the Literacy Action Committee  1.1.3 Develop a list of common subject vocabulary for Science  1.1.4 To investigate and review reading recovery/reading readiness programs that incorporate high interest-low vocabulary for students</p>	<p><b>Strategies:</b>  1.2.1 To Improve basic math skills at the elementary and intermediate levels.  1.2.2 To ensure that representation from all grade levels is exhibited on the Math Action team  1.2.3 Develop a list of common Mathematics vocabulary  1.2.4 Ensure that information from Mathematics Action Team is disseminated to School Development Team and to teachers</p>	<p><b>Strategies:</b>  1.3.1 Monitor and assess levels of student achievement and recognition.  1.3.2 To increase the use of Differentiated Instruction (DI) strategies in classroom practice by using a variety of technologies</p>
<p><b>Indicators of Success:</b>  1.1.1 A comparison of writing within student writing journals from September to June as determined by Language Arts teacher  1.1.2 Attendance of Grade Five teachers at Literacy Action Committee meetings  1.1.3 Development and dissemination of common subject vocabulary for Science amongst all Science subject teachers  1.1.4 Presentation to staff on available reading recovery/reading readiness programs</p>	<p><b>Indicators of Success:</b>  1.2.1 Attendance by teachers at all grade levels at Math Action Team meetings  1.2.2 Development and dissemination of common subject vocabulary for Math amongst all Math subject teachers  1.2.3 Presentation of material by Math Action Team to School Development Team and/or teachers</p>	<p><b>Indicators of Success:</b>  1.3.1 (a) Student Achievement will be reported to staff approximately three times per school year  1.3.1(b) Development of a sub-committee which integrates student input from each grade level regarding student achievement  1.3.2 (a) Each department and or teacher will present to staff integration of Differentiated Instruction strategies being used in the classroom  1.3.2 (b) Observation of Differentiated Instruction strategies by school administration  1.3.2 (c) Professional Reading Materials on Differentiated Instruction will be provided to teachers</p>

<b>Goal 1. Support Plan</b>
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<b>Financial</b>	<b>Professional Development/Time Required</b>
1.1.1	1.1.1

<b>Goal 2: To foster a safe, caring, and healthy school environment</b>		
<b>Objective 2.1:</b> To increase student and staff morale	<b>Objective 2.2:</b> To improve the character of students through character counts	<b>Objective 2.3:</b> To promote Mount Pearl Intermediate as healthy and active living.
Strategies: 2.1.1 Continue recognition ceremonies at MPI. 2.1.2 Continue social activities throughout the year. 2.1.3 Create additional opportunities for peer collaboration during instructional time 2.1.4 Continue to explore different activities for lunch time entertainment	Strategies: 2.2.1 Continue promotion of anti-bullying initiatives throughout the year (e.g., Stand Up to Bullying, Character education, D.A.R.E.) 2.2.2. Continue student participation in character education house system (recognition of colors for various school activities, ex: Stand Up to bullying Day, Iris Kirby Donations, etc...)	Strategies: 2.3.1 Continue to promote cardio-fitness room/equipment for teachers and students 2.3.2 Re-examine the possibility of integrating intramural program with character education program 2.3.3 Continue to find ways to implement, organize school-wide exercise activities 2.3.4 Consider additional ways in which social justice initiatives can be promoted among students and staff at MPI
<b>Indicators of Success 2.1</b> 2.1.1 Recognition assemblies continue. 2.1.2 Social gatherings for teachers. 2.1.3 Teachers have scheduled time to collaborate. 2.1.4 Luncheon entertainment becomes part of the culture.	<b>Indicators of Success 2.2</b> 2.2.1 Anti-bullying initiatives. 2.2.2 Character education activities are promoted.	<b>Indicators of Success 2.3</b> 2.3.1 Teachers and students use fitness room regularly. 2.3.2 Intramurals become connected with Character Education 2.3.3 School wide exercise is implemented. 2.3.4 Students and staff become more aware of social justice.
<b>Goal 2. Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
2.1.1	2.1.1	

## Operational Issues for 2009-10

<b>Operational Issue</b>		<b>Intended Action</b>
<b>Opportunity to Collaborate</b>	1. Scheduled meetings during class time	
<b>First Aid/CPR Training</b>	1. Continue training teachers.	
<b>PA Use</b>	1. Scheduled time for announcements and all-calls (Homeroom, 10:25)	
<b>Daily School Operations</b>	<ol style="list-style-type: none"> <li>1. Review starting and dismissal times of the school.</li> <li>2. Survey of staff and parents to determine if a change is needed.</li> <li>3. Review the need for a homeroom period during the afternoon session.</li> </ol>	
<b>Additional responsibility for Administration Team</b>	<ul style="list-style-type: none"> <li>▪ Review the allocation of Teacher Prep periods/Testing periods</li> <li>▪ Aid with supervision and scheduling;</li> <li>▪ Review equity of teaching assignments;</li> <li>▪ Review the roles, responsibilities, and deployment of teachers providing Student Support Services.</li> </ul>	

## Appendix A – Summary of School Fundraising

### Mount Pearl Intermediate:

<b>Date</b>	<b>Fundraiser</b>	<b>Funds raised</b>
October 2008	Vegetable Sale	\$7058
December 2008	Downhome Catalogue Sales	\$2174
April 2009	Lap-a-thon	\$5236

Funds raised were used to purchase tables for the cafeteria which is part of the ongoing project of upgrading our cafeteria. Funds were also used to purchase two smartboards and projectors which are being used to enhance the delivery of our curriculum.

Thank you to all parents, students, teachers and community members that supported our fundraising initiatives.